## Pandemic Influenza Checklist

KEY ACTIONS		STATUS		
I. Develop Plans	Completed	In Progress	Not Started	
1) Develop appropriate response plans and procedures including:				
a) Provide for the recognition of the threat, and appropriate response levels.				
b) Identify critical functions of the organization that must be kept in operation.				
c) Identify functions of the organization that can be suspended.				
<ul> <li>d) Define the roles and responsibilities of employees, labor organizations, staff, supervisors, managers, and staff medical personnel during a pandemic.</li> </ul>				
<ul> <li>e) Develop an emergency communications plan that includes key contacts, back-ups, medical contacts, communication chains and processes to track and communicate employee status.</li> </ul>				
f) List(s) of staff critical to basic functionality of the organization.				
<ul> <li>g) Put in place plans to have an increased number of employees work from home. Ensure</li> <li>I.T. systems infrastructure can support this action.</li> </ul>				
<ul> <li>Plans and procedures should include providing support and assistance from human resource staff to employees' families.</li> </ul>				
2) Consider the need to separate the workforce to establish independent locations, and/or preserve a "clean" site.				

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	Completed	In Progress	Not Started
3) Consider expanding the use of teleconferencing and videoconferencing to limit the frequency of meetings and other types of face-to-face contact.			
4) Consider security issues and the limitations law enforcement agencies will face during influenza pandemic.			
5) Consider developing joint operational plans with service providers, suppliers and key customers.			
6) Evaluate potential financial and budget impacts of interrupted operations, reduced revenues as well as unusual supply, material and personnel costs.			
7) Evaluate potential insurance costs for increased medical costs.			
8) Consider the need to send home noncritical staff.			
9) Consider the need and conditions for more extreme measures such as sequestering on-site critical staff.			
10) Identify key customers with specific needs including first responders and hospitals.			
11) Identify critical inputs necessary to maintain safe water, i.e. chlorine, treatment chemicals.			

KEY ACTIONS	STATUS		
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12) Delineate accountability and responsibility, capabilities, and resources for key			
employees engaged in planning and executing specific components of the			
operational plan. Assure that the plan includes timelines, deliverables, and			
performance measures.			
13) Formalize agreements with neighboring systems and address communication,			
mutual aid, and other needs.			
II. Develop Policies			
1) Develop/update staff travel policy, including possible provisions for quarantine after			
returning from an area where an outbreak has occurred. This would apply to work			
and non-work related travel.			
2) Develop/update meeting policy.			
3) Develop a visitor's policy including a sign-in process that is to be implemented in the			
event of an employee health incident or threat.			
4) Consult with health authorities to update confidentiality policies to manage staff that			
potentially has been exposed, to allow effective exposure tracking to be Business			
Continuity Planning in the Event of an Influenza Pandemic 5 completed.			
5) Develop/update telecommuting policy for office staff.			
6) Develop/update policies for employee compensation and sick leave absences			
unique to a pandemic.			

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7) Develop/update workforce deployment policies regarding teams and crews working together and the potential need to keep employees separate.			
III. Conduct Training, Drills and Exercises			
<ol> <li>Periodically test and verify preparedness plans and procedures via a simulation exercise, tabletop exercise or process walk through.</li> </ol>			
<ol> <li>Test the IT infrastructure to verify its capability to perform under pandemic conditions (more employees working from home, increased teleconferencing and videoconferencing).</li> </ol>			
<ol> <li>Train and prepare ancillary workforce, i.e. contractors, employees in other job titles/descriptions, retirees.</li> </ol>			
IV. Provide for Protective Equipment and Prepare Facilities			
1) Contract with a company that will clean/disinfect computer equipment, common areas, work stations, etc.			
<ol> <li>Provide each workstation with a disinfecting agent in a spray bottle, a package of paper towels, and a package of latex gloves.</li> </ol>			

KEY ACTIONS	STATUS		
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3) Determine what personal protective equipment will be effective and consider			
acquiring sufficient quantities (masks, gloves and gowns). Availability of critical			
personal protective equipment may approach zero during the onset of influenza			
pandemic. Some masks deliver better speech clarity than others. Some masks are			
designed to protect the person wearing the mask; other masks protect exposure of others from the person wearing the mask.			
4) If on-site cafeteria, stock up on water, beverages, and food, especially items that require heating.			
5) If appropriate, isolate the building, post signs stating temporary quarantine at all exits, and restrict electronic card access to critical staff.			
V. Prepare Response Actions			
1) By Employees			
a) When an employee has contracted or suspects that they have contracted a virus or			
have been exposed to a virus, the employee is to seek medical attention and advise			
his/her supervisor.			
b) Supervisor contacts the company medical or occupational health nurse to follow up on			
the employees.			

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c) Implement a process such that all employees/visitors to critical facilities are subject to an appropriate screening questionnaire to aid in identifying whether or not they are a potential risk, (i.e. have you visited a high risk location in the past week?). Post screening questionnaire(s) at all entrances.			
d) If appropriate, contract a cleaning service/agency and request the disinfection of the affected employees workstation and shared work areas as well as all shared equipment and facilities (including washrooms, kitchen areas and meeting rooms). Assess the need for separation of staff.			
e) Close non-critical common areas, such as exercise room, or even cafeteria. If the pandemic has resulted in a "lock down" in critical operating functions (control rooms), determine how employees will be accommodated.			
f) Assess the need to direct staff to maintain an appropriate distance from each other.			
g) Assess the need for complete separation of staff including the activation of any backup facilities.			
h) Assess the need to vacate non-critical staff from the site.			
<ul> <li>i) Provide regular communication to all staff of the latest medical advisories and recommend adherence to all suggested actions.</li> </ul>			
j) Provide on-site critical operations staff with personal protective equipment.			

KEY ACTIONS	STATUS		
	Completed	In Progress	Not Started
k) Notify all staff on site to leave their full name, employee ID, and after-hours contact			
number(s), including numbers where they may be potentially located, such as parents,			
other family etc. Instruct all employees when they will be allowed to return to work, i.e.			
the following business day, not until notified etc.			
I) Have visitors provide their home and site/company as well as an after-hours contact			
number(s) for follow-up.			
2) By Medical Resource			
a) Liaise with senior management			
b) Provide regular communication to all staff on the latest health advisories and			
recommendation adherence to all suggested actions.			
c) Provide regular communication to all staff on any additional pandemic specific			
requirements or information.			
d) Advise that the antibacterial waterless hand cleaner, antibacterial cleansers, and/or			
wipes will be placed at key communal areas (washrooms, kitchens, and workstations).			
e) Advise any exposed employee to contact their doctor and to adhere to the advice given.			
f) Advise any exposed employee to contact their supervisor immediately.			
g) Advise the exposed employee not to return to work until directed to do so by their			
supervisor and to follow policies in place.			

KEY ACTIONS	STATUS		
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h) Request exposed employees to keep supervisors informed of their condition.			
VI. Maintain Awareness and Communication Channels			
1) Medical resource should monitor for health threats via official bulletins or web sites.			
<ol> <li>Provide employees, labor organizations, staff and decision makers with the most up- to-date information available by documenting specific characteristics of the contagion, such as the following:</li> </ol>			
<ul> <li>a) Mechanisms(s), speed, and ease of transmission by the contagion is spread, and mode(s) of transmission, such as touch, airborne, etc.</li> </ul>			
b) Time the contagion remains active on surfaces such as door handles.			
c) Incubation period, the time to exhibit symptoms, and maximum contagious period.			
<ul> <li>d) Expectations of employees, supervisors and managers to help reduce the risk of spreading the disease.</li> </ul>			
<ol> <li>Initiate a business continuity planning process to establish accountabilities, and identify the criticality of operations including mutual interdependencies, the loss of which would have a direct and serious detrimental impact on the public.</li> </ol>			

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4) Identify those functions critical to continued operations, and identify the people			
needed to fill those positions. Prescreen critical staff to ensure their willingness to			
receive an antiviral vaccine given the side effects that may occur. Involve human			
resources staff as well as established mechanisms such as joint health and safety			
committees early.			
5) Communicate early and regularly with staff, and include recommendations to			
minimize potential transfer of infectious agents within company facilities, so that			
these measures can be practiced and internalized.			
6) Collaborate with the local public health unit or department on the enumeration of			
antiviral shot recipients for staff performing critical functions in the event of an			
influenza outbreak.			
7) Collaborate with local and/or state public health agencies and/or emergency			
responders to participate in their planning processes, share your pandemic plans,			
and understand their capabilities.			
8) Communicate with local and/or state public health agencies and/or emergency			
responders about the assets and/or services your facility could contribute to the			
community.			